

(Re)connecting with the 6 Rs A Workshop Series on Ethical Native-Engaged Research

Respect, Relationality,
Responsibility, Representation,
Relevance, and Reciprocity

February 7, 2025

Session 1: Reconnecting & Review



IDAHO

NSF EPSCoR

ADVANCING GEOGRAPHIC DIVERSITY IN STEM



Artist: Paula TopSky Houtz
Shoshone-Bannock/Chippewa Cree

Land Acknowledgement

Acknowledging Native lands is an important way to honor and respect Indigenous peoples and their traditional territories. The land on which Idaho State University Pocatello campus sits is within the original Fort Hall Reservation boundaries and is the traditional and ancestral home of the Shoshone and Bannock peoples. We acknowledge the Fort Hall Shoshone and Bannock peoples, their elders past and present, their future generations, and all Indigenous peoples, including those upon whose land the University is located. We offer gratitude for the land itself and the original caretakers of it.

As a public research university, it is our ongoing commitment and responsibility to teach accurate histories of the regional Indigenous people and of our institutional relationship with them. It is our commitment to the Shoshone-Bannock Tribes and to ISU's citizens that we will collaborate on future educational discourse and activities in our communities.



Idaho EPSCOR I-CREWS Welcome

Andrew Kliskey

President's Professor of Forestry, Rangeland and Fire Sciences in the College of Natural Resources, University of Idaho

Principal Investigator, Idaho Community-engaged Resilience for Energy-Water Systems Award (I-CREWS)

<https://idahocrewws.org/>



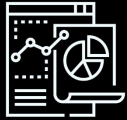
Funding for this project is provided by NSF EPSCoR under [Award Number 2242769](#).

Introduction to the Workshop Series

Purpose



Increase participant awareness/knowledge of ethical Native-engaged research



Support Tribal sovereignty, including data and research sovereignty



Improve relationships among institutions and Native Nations

Introduction to the Workshop Series

The 6 Rs



- **Respect**
- **Relationality**
- **Responsibility**
- **Representation**
- **Relevance**
- **Reciprocity**

Kirkness & Barnhardt (1991)

Tsosie et al. (2022)

Introduction to the Workshop Series

Overarching Workshop Outcomes

- Describe the 6Rs of Indigenized research,
- Describe theories and practices of Tribal Sovereignty and research sovereignty,
- Explain how Tribal and institutional (universities, research labs, corporations, NGOs, NPOs, governmental agencies, etc.) systems impact research, and
- Apply the 6 Rs of Indigenized research to revise your institutions' and your own research practices.

Workshop Series Year 1

Today: **Reconnecting**

9am	Welcome and Introductions Setting Intentions
10:15am	Workshop Origins and Purpose
10:50am	Reflexivity and Positionality
12:15pm	Closing

Friday, March 7: ***Respect***

Keynote:
Dr. Autumn BlackDeer,
Assistant Professor for the Graduate
school of Social Work at the University
of Denver

9am - 12:30pm
Virtual via zoom

Friday, April 4: ***Relationality***

Keynote:
Lynn Manning John,
Principal of Owyhee Combined
School

- 9am -2pm
- Afternoon field trips
 - 7pm NASC Pow wow
 - Reed Gym, ISU

Year 2: *Responsibility, Representation, Relevance*

Year 3: *Reciprocity, Reflexivity, Reflecting*

Planning Committee



Laticia Herkshan



Georgia Hart-Fredeluces



Liz Redd



Sacha Johnson



Shanny Spang-Gion



Kitty Griswold



Kirsten Green-Mink



Dalyna Hannah



Sonia Martinez



Effie Hernandez



Pre-Survey

Please help us assess workshop effectiveness by taking our anonymous pre-survey.

Use the QR code or the link in chat.

Opening Checking In

How are you feeling
about this workshop
series?

Why Language Matters

How we talk about things shapes how we think about things (and people and events).

- Indigenous general term for people inhabiting lands prior to colonization
- Aboriginal term for Indigenous peoples of Oceania
- American Indian early term for North American Natives, still used in legal work
- Native American term for North American Indigenous peoples in the U.S.
- First Nations term for North American Indigenous peoples in Canada
- Native term some Natives prefer for themselves
- Native Nation preferred over 'Tribe' except when in the name of Nation

- Endonyms vs. exonyms

Activity: Getting to Know Each Other—FORM

- F** – **Family** –who do you consider your family?
- O** – **Occupation** –what do you do for a living?
- R** – **Recreation** –what do you do for fun?
- M** – **Meaning** –what drives you to do the specific work you do?

(this is not the same as your family or job, but focuses on how you build meaning in your life)

Origins of this Workshop Series

Shoshone-Bannock Tribes- Idaho State University research engagement study (2019-2023)

Ideal:

- Tribally-responsive research

Barriers:

- Past harms
- Negative Native student experiences
- Unclear or cumbersome protocols



Tepee on the Quad, Idaho State University. Indigenous Peoples Day 2019.
PC: The Bengal, Idaho State University

Rural Sociology



Original Article | [Open Access](#) | [CC](#) [BY](#) [NC](#)

Shared Ideals, But Persistent Barriers: Improving Tribal-University Research Engagement to Strengthen Native Nation Building and Rural Development[☆]

Laticia J. Herkshan [✉](#) Georgia M. Hart-Fredeluces, Elizabeth A. Redd, TJ Tso, Morey Burnham

First published: 12 September 2024 | <https://doi.org/10.1111/ruso.12559>

Previous Workshop Series

Previous workshop series: (Re)cultivating and (re)newing reciprocal research (2022)

Goal:

- Increase Tribally-responsive research

Outcomes:

- Increased knowledge of Tribal sovereignty, Indigenous knowledges, and decolonized research methods
- No change, or reduced comfort in implementing knowledge/practices

(Re)Cultivating & (Re)Newing Reciprocal Research (2022)

Un-Settling Indigenous Research—A 'recipe' for anti-colonial research with Indigenous communities



Dr. Deendra Smiles is an Assistant Professor in the Department of Geography at the University of Victoria (British Columbia, Canada). Dr. Smiles is of Ojibwe, Black, and settler descent, and is a citizen of the Leech Lake Band of Ojibwe. Smiles' research interests center around critical Indigenous geographies, political ecology, and tribal cultural resource management/protection. Smiles currently serves as the Chair of the Indigenous Peoples' Specialty Group of the American Association of Geographers, sits on the editorial board of the journal *Native American and Indigenous Studies*, and is a Trustee of the Leech Lake Tribal College.

Increased discomfort among some participants

“I think I'm less comfortable than I was before, but I don't think that's a bad thing. It mainly reflects coming to terms with my own ignorance and willingness to grapple with things that I had the ability to ignore before that aren't comfortable. I will admit that I don't walk away with as much confidence in my ability to avoid causing harm as I'd like, but I think that's on me to work through.”

2022 workshop participant

Emotion and Transformation

- **Discomfort** is a necessary part of transformation - *I will sit with my discomfort. What does my discomfort (or other emotion) signal to me?*
- **Reflexivity** - *how am I positioned in this work? How are my words and actions being perceived by others?*
- **Resilience** - *missteps are part of the process, I will make mistakes, but I can apologize, work to make things right, and then do things differently.*

(hooks 1994, McGOvern et al. 2023, Wilson 2020, Mercer and McDonagh 2021, Amelia 2018, Keller 2018)

“Accountability could be a more restorative justice approach as opposed to an approach of canceling engaging...we have to give people the grace to make mistakes.” bell hooks



Break



We will be back at:
10:44am
Mountain Time

Quick Activity—Setting Intentions

Reflect and Write:

What are your intentions/goals for today's workshop?

- What do you hope to get out of the experience?
- What do you hope to contribute?

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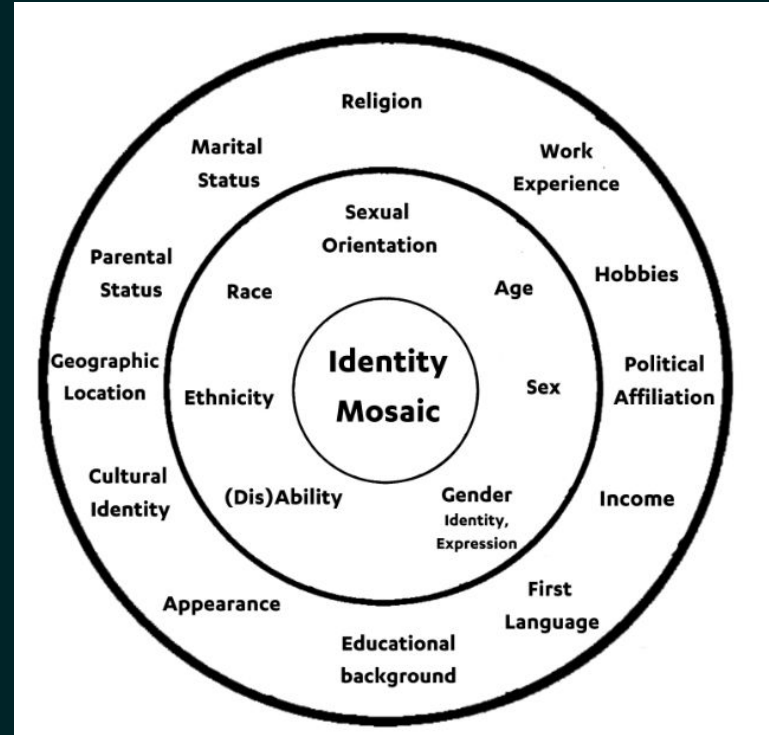
Share:

In a keyword or short phrase, please share in the chat: what is your primary intention for today's workshop?

Positionality Statements–An Introduction

Positionality Statements

- Identity informs positionality
- Values you bring to your discipline



Source: <https://uclalibrary.github.io/research-tips/positionality/>

Positionality Statements–An Introduction

Self Location

- Reflects relationality
- Land and place



Activity: Elements of Positionality Statements

In your groups:

Examine the sample positionality statements in the Google Doc

Discuss and Answer:

1. What are 3 (or 4) key elements of a good positionality statement?
2. What are 2 or 3 elements would you include in your own positionality statement?
3. What is the relationship between positionality and self location?
4. How does your positionality influence how you approach science?

Share & Discussion

2 or 3 groups share:

What were the elements of good positionality statements?

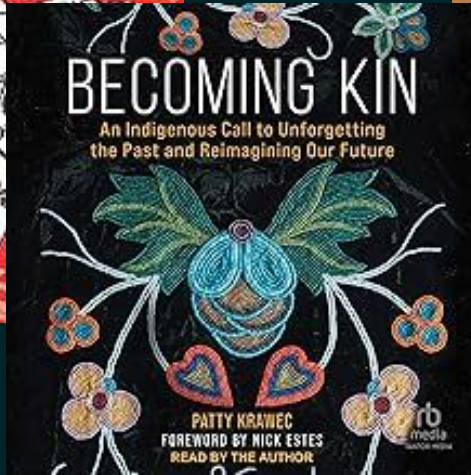
Closing–Reflection

1. What is the most important message that you are taking from today's workshop?
2. What is something that was either surprising or new to you?
3. How could you use what you learned in today's workshop to reflect on or adjust your own research, teaching, or professional practice?

Closing–Checking in

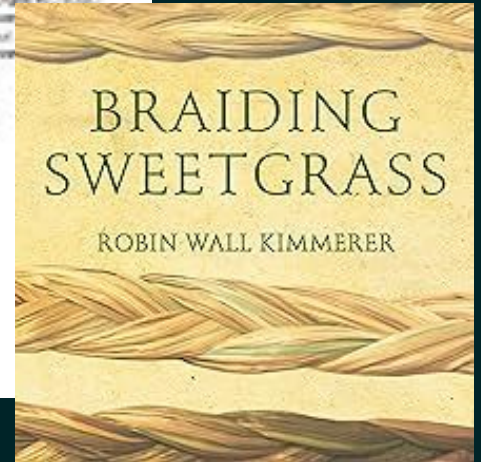
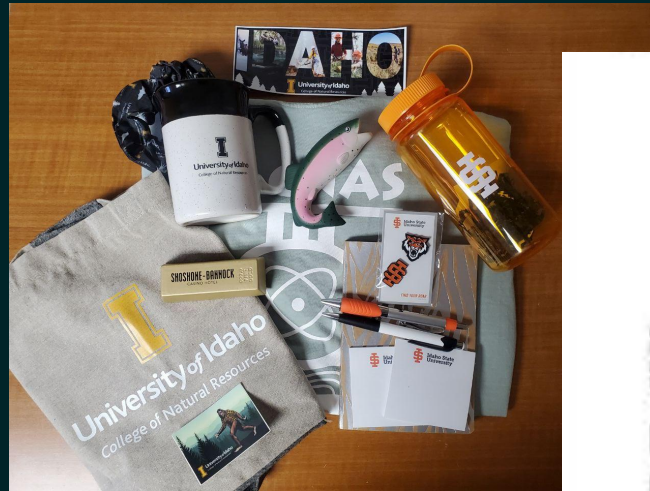
How are you feeling
about today's
workshop?

Closing-Door Prizes! Prize 1



Thank you to our door-prize sponsors. From Idaho State University: The Office of Research, Native American Student Services Center, and The Department of Anthropology and Languages. From University of Idaho: EPSCoR Office, and College of Natural Resources.

Closing-Door Prizes! Prize 2



Thank you to our door-prize sponsors. From Idaho State University: The Office of Research, Native American Student Services Center, and The Department of Anthropology and Languages. From University of Idaho: EPSCoR Office, and College of Natural Resources.

Call for Applications!
Funded MA in Anthropology at ISU

Research Assistantship
in
Collaborative
Native-Centered Research



Homework!

Journaling:

Write Your Own Positionality Statement

What would your self location slide look like?

Thank you!

Next Workshops:

Respect

March 7, 2025 via Zoom

Autumn BlackDeer, Ph.D.

Assistant Professor, Graduate School of Social
Work, University of Denver

Relationality

April 4, 2025 in person!

Fort Hall and Pocatello

Keynote: Lynn Manning John (Shoshone-Paiute)
Principal, Owyhee Combined School

2026:

- Responsibility
- Representation
- Relevance

2027:

- Reciprocity
- The 4Rs for Non-Native Researchers
- Reflecting on the Workshop Series



Register for
another workshop:



Works Cited

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