

NO'OKO TI NANEWE: ALL OF OUR RELATIONS

Indigenous Relationality from a Shoshone-Paiute Perspective

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Duck Valley Shoshone-Paiute

NO'OKO - ALL/EVERYTHING
TI - OURS (INCLUSIVE)
NANEWE - RELATIVES

A phrase used to close a prayer.
A reminder that everything in creation is related.

NEWE TZE'A

Born and raised on the Duck Valley Indian Reservation.

- “100 miles from everywhere”

Product of two very different families:

- Paternal - educated, leaders, entrepreneurs, cattle owners
- Maternal - traditional, language speakers, culture holders, laborers



GO AND GET AN
EDUCATION AND
COME BACK TO HELP
YOUR PEOPLE.





BE A GOOD RELATIVE

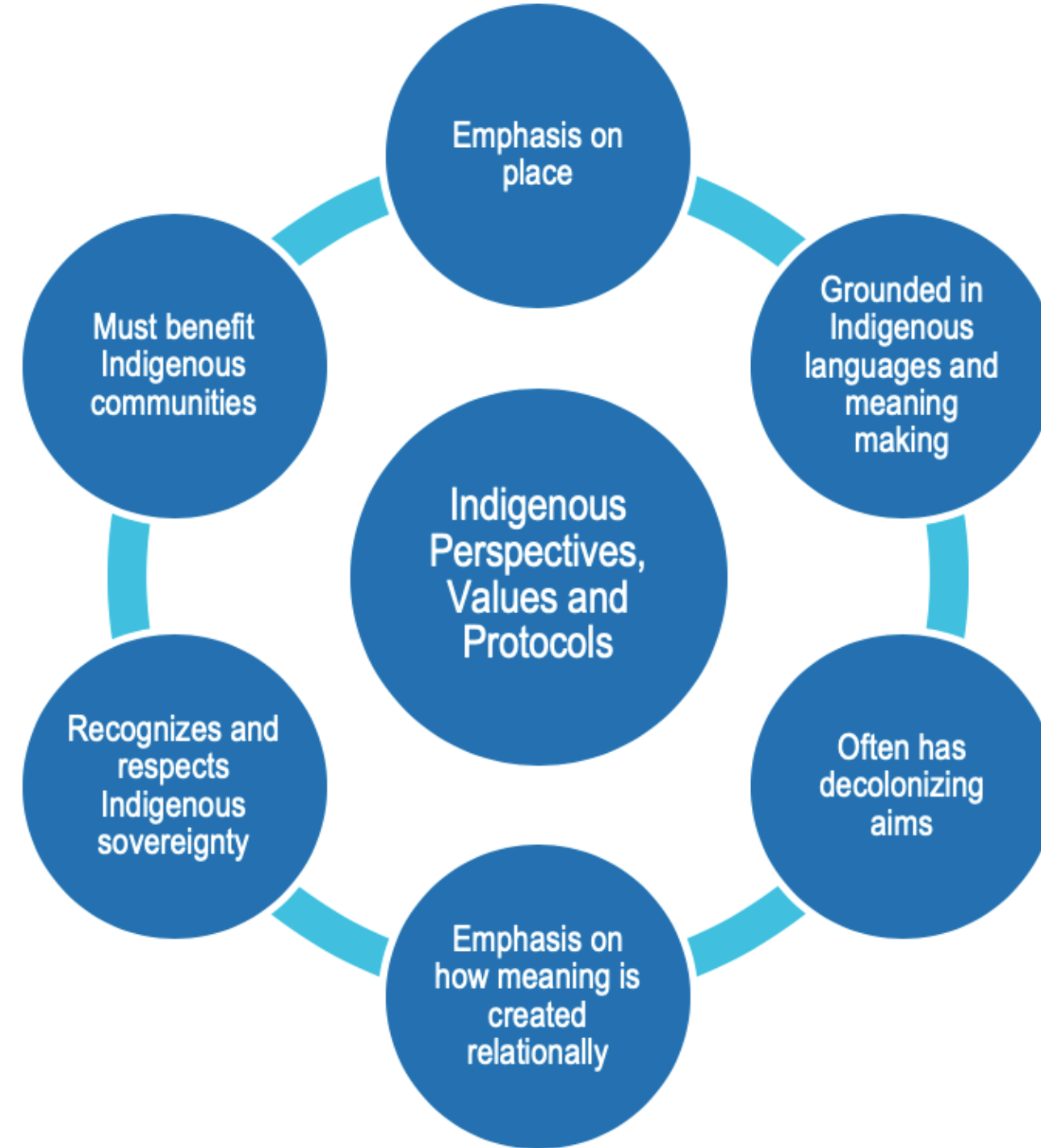


BE A GOOD RELATIVE

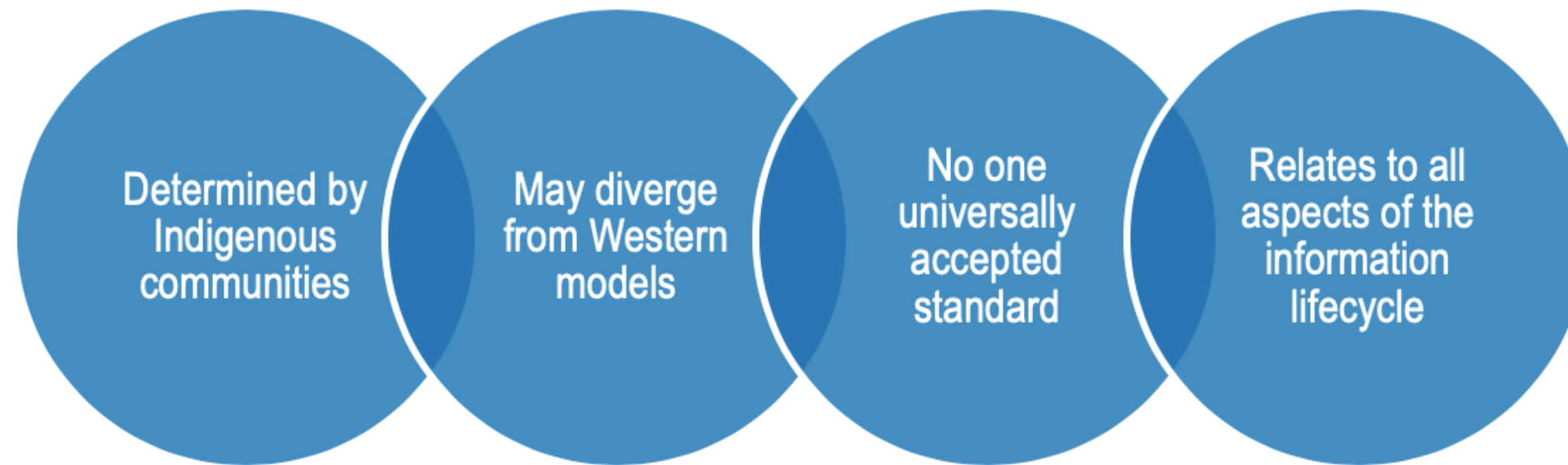


BE A GOOD RELATIVE

INDIGENOUS RELATIONALITY



A HOLISTIC PERSPECTIVE: PLACING INDIGENOUS PERSPECTIVES AT THE CENTER OF INQUIRY
COOPER, ET AL. (2019)



INTERWOVEN CHARACTERISTICS OF INDIGENOUS INFORMATION PROTOCOLS
COOPER, ET AL. (2019)



INDIGENOUS WHOLISTIC FRAMEWORK
(PIDGEON, 2014)

GO AND GET
YOUR EDUCATION
AND COME BACK
TO HELP YOUR
PEOPLE.





OWYHEE COMBINED SCHOOL



AB 519, GRANTING 64.5 MILLION FOR A NEW SCHOOL
FOR OWYHEE, SIGNED INTO LAW JUNE 2023



BUILDING A NEW SCHOOL: RELATIONALITY IN REAL TIME

CREATING AUTHENTIC PARTNERSHIPS



DESIGN WEST
ARCHITECTS



**THE
LAND
GROUP**

PLACING INDIGENOUS PERSPECTIVES AT THE CENTER & UTILIZING THE INDIGENOUS WHOLISTIC FRAMEWORK

1 WE ARE ALL EQUAL

We are all people. There are no titles. Give everyone the opportunity to speak

3 ASK QUESTIONS/CHECK FOR UNDERSTANDING

We don't know what we don't know.

2 LISTEN

Listen to understand, not to respond.

4 RECIPROCITY

Mutually beneficial, yes, but ensure that the community is appropriately benefitting.

THE LAND GROUP: ABOVE AND BEYOND



1

CREATED AN
INTERNSHIP FOR A
TRIBAL MEMBER

2

SCHOOL AND
COMMUNITY
PRESENTATIONS

3

CONTINUING TO
WORK TO ENSURE
CULTURAL
APPROPRIATENESS

4

WORKING ON
FUTURE
PARTNERSHIPS



MORE PARTNERSHIPS



COLLEGE OF EDUCATION

Professional development

Creating opportunities
OCS Staff
BSU Students
Pre-service Teachers

MOA with the
Shoshone-Paiute Tribes

Position on the
Dean's Advisory Council

AND THERE IS STILL MORE WORK TO BE DONE...

- 20 million dollar shortfall
- Creating new partnerships
- Expanding existing partnerships
- Researching educational outcomes as a result of being in a new building
- What about the old building?
 - Tribal College?
 - Economic Development?
 - Heritage Center?
 - Something else?

ESTABLISH TRUST

BUILD AN AUTHENTIC
PARTNERSHIP

MAINTAIN
RELATIONSHIPS

ENSURE THE
COMMUNITY BENEFITS

*Be a good
relative.*

THINGS TO BE AWARE OF

- Historical Trauma/CTSD
- Concern for future generations (good and bad)
- Ambivalence
- (Self) Preservation

NEXT STEPS

- Reach out to the tribal government/agency.
- Ask for a meeting.
- Come prepared to be questioned about your motives.
- Come with an open mind.
- Listen.
- Follow up/Check in.
- Report back.
- Listen.
- Ask what more you can do to help.
- Show gratitude.

NO'OKO TI NANEWE.

PESA MU.

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