

(Re)connecting with the 6 Rs
A Workshop Series on Ethical
Native-Engaged Research
Respect, Relationality,
Responsibility, Representation,
Relevance, and Reciprocity

April 4, 2025
Session 2: *Relationality*



Artist: Paula TopSky Houtz Shoshone-Bannock/Chippewa Cree

Land Acknowledgement

Acknowledging Native lands is an important way to honor and respect Indigenous peoples and their traditional territories. The land on which Idaho State University Pocatello campus sits is within the original Fort Hall Reservation boundaries and is the traditional and ancestral home of the Shoshone and Bannock peoples. We acknowledge the Fort Hall Shoshone and Bannock peoples, their elders past and present, their future generations, and all Indigenous peoples, including those upon whose land the University is located. We offer gratitude for the land itself and the original caretakers of it.

As a public research university, it is our ongoing commitment and responsibility to teach accurate histories of the regional Indigenous people and of our institutional relationship with them. It is our commitment to the Shoshone-Bannock Tribes and to ISU's citizens that we will collaborate on future educational discourse and activities in our communities.



Idaho EPSCOR I-CREWS Welcome

Dr. Andrew Kliskey

President's Professor of Forestry, Rangeland and Fire
Sciences in the College of Natural Resources, University of
Idaho

Principal Investigator, Idaho Community-engaged
Resilience for Energy-Water Systems Award (I-CREWS)

<https://idahocrewws.org/>



Funding for this project is provided by NSF EPSCoR under Award Number 2242769.

Shoshone-Bannock Tribes Natural Resources Division Welcome

Lytle Denny

Shoshone Bannock Tribes Executive Deputy Director,
Natural Resources Division



Planning Committee



Laticia Herkshan, ISU



Georgia Hart-Fredeluces,
ISU



Liz Redd, ISU



Sacha Johnson, ISU



Shanny Spang-Gion, UI



Shawna Campbell-Daniels, CDA



Kitty Griswold, ISU



Kirsten Green-Mink, ISU



Dalyna Hannah, UI



Sonia Martinez, ISU



Effie Hernandez, ISU



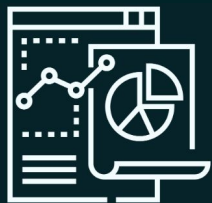
Malynnra Tome, UI

Introduction to the Workshop Series

Purpose



Increase participant awareness/knowledge of ethical Native-engaged research



Support Tribal sovereignty, including data and research sovereignty



Improve relationships among institutions and Native Nations

Introduction to the Workshop Series

Overarching Workshop Outcomes

- Describe the 6Rs of Indigenized research,
- Describe theories and practices of Tribal Sovereignty and research sovereignty,
- Explain how Tribal and institutional (universities, research labs, corporations, NGOs, NPOs, governmental agencies, etc.) systems impact research, and
- Apply the 6 Rs of Indigenized research to revise your institutions' and your own research practices.



Workshop Series Year 1

Friday, February 7: **Reconnecting**

Welcome
Workshop Origins and Purpose
Reflexivity and Positionality

Friday, March 7: ***Respect***

Welcome
**Keynote: “Recentering
Relationality in Research”
Dr. Autumn BlackDeer**
Info session: Tribal Sovereignty

Friday, April 4: ***Relationality***

8:30 – 9:00	Breakfast
9:00 – 9:30	Welcome and Introductions
9:30 – 10:30	Keynote Address: Lynn Manning John
10:30 – 10:45	Break
10:45 – 11:45	Workshop 1: Right Relations in Research
12:00 – 1:00	Lunch
1:00 – 2:00	Workshop 2: Mapping Research Relations
2:30 – 4:30	Field trips

2026 – Year 2: *Responsibility, Representation, Relevance*

2027 – Year 3: *Reciprocity, Reflexivity, Reflecting*

Prethink Question

What are some things to consider about **relationships** when engaging in research with Indigenous Peoples?

Introduction to the Workshop Series

The 6 Rs



- Respect
- Relationality
- Responsibility
- Representation
- Relevance
- Reciprocity

Kirkness & Barnhardt (1991)
Tsosie et al. (2022)

Idaho State University Office for Research Welcome

Dr. Martin Blair

Vice President for Research & Economic Development
Co-Chair ISU Tribal University Advisory Board



**Idaho State
University**



Break



We will be back at:
10:42am
Mountain Time

No'oko Ti Nanewe: All of our Relations

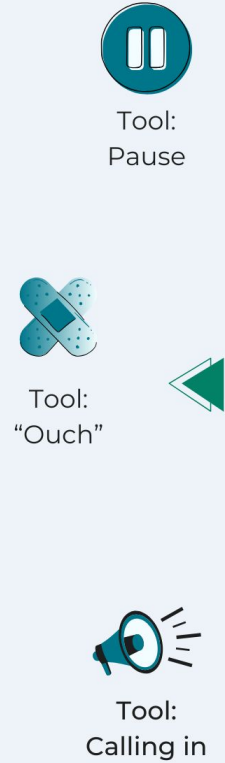
Indigenous Relationality from a Shoshone-Paiute Perspective



**Lynn Manning
John**

Shoshone-Paiute
Duck Valley

Principal of Owyhee
Combined School



Why Language Matters

How we talk about things shapes how we think about things (and people and events).

- Indigenous general term for people inhabiting lands prior to colonization
- Aboriginal term for Indigenous peoples of Oceania
- American Indian early term for North American Natives, still used in legal work
- Native American term for North American Indigenous peoples in the U.S.
- First Nations term for North American Indigenous peoples in Canada
- Native term some Natives prefer for themselves
- Native Nation preferred over 'Tribe' except when in the name of Nation
- Endonyms vs. exonyms

Workshop 1: Right Relationships

Nolan Brown & Bailey Dann

Shoshone-Bannock Tribes

Language & Cultural

Preservation Department



Lunch

We will be back at:
1pm
Mountain Time



Workshop 2: Mapping Research and/or Work Relationships



Purposes:

- Create a visual representation of your relationships, connections, and intersections in your research and/or work.
- Collaborate to translate the visual representations into practical actions

Workshop 2: Mapping Research and/or Work Relationships

Part I: Mapping Relationships

10 Minutes!

Step 1: Think about your research/work relationships.

Step 2: Draw a picture that maps out your relationships in your research or work.

- Make 4+ connections
- Think about: Your relationships to Native peoples, lands, & cultures
- Label your research topic
- Place your illustration face up on the table

Workshop 2: Mapping Research and/or Work Relationships

Part I: Mapping Relationships

10 minutes!

Step 3: Walk the Room to view others' illustrations.

Think about:

- What relationships do others have that are interesting or different to your own?
- Think about which relationships you might want to add to your own relationality map.

Return to your original table.

Workshop 2: Mapping Research and/or Work Relationships

Part I: Mapping Relationships

5 minutes!

Step 4: Revise your illustration

Add at least one relationship to your illustration.

Make sure you have at least one connection to:

- Native peoples,
- Native lands,
- Native cultural practices, and/or
- Native languages

Workshop 2: Mapping Research and/or Work Relationships

Part I: Mapping Relationships

10 minutes!

Step 5: Make a new connection!

- Odd numbered tables—get up. Take your illustration with you. (Even, stay seated.)
- Find someone who you don't already have a relationship with.
- Compare your illustrations and discuss the relationships.
- Add at least one new connection to your own illustration.
- Return to your original table.

Workshop 2: Mapping Research and/or Work Relationships

Part II: Putting Relationships into Practice

15 minutes!

With your table, Discuss and Design

As a table, considering what you have seen and learned from each other, Come up with three key practices that you could practically implement in your work or research with Native Nations going forward to center relationships.

Questions to consider:

- How does considering relationality in research practices fit (or not) with apply to or implementing grant funding?
- What are the most effective ways to advocate for systemic change in support of relationality?

Workshop 2: Mapping Research and/or Work Relationships

Let's Share & Discuss!

10 minutes!

Closing-Door Prizes! **Prize 1**



Thank you to our door-prize sponsors. From Idaho State University: The Office of Research, Native American Student Services Center, and The Department of Anthropology and Languages. From University of Idaho: EPSCoR Office, and College of Natural Resources.

Closing–Door Prizes! Prize 2



Thank you to our door-prize sponsors. From Idaho State University: The Office of Research, Native American Student Services Center, and The Department of Anthropology and Languages. From University of Idaho: the EPSCoR Office, and the College of Natural Resources.

Homework!

Review the resources on our website

Journaling:

How can you strengthen your relationships with and within communities engaged in research?

Thank you!

2026:

- Responsibility
- Representation
- Relevance

2027:

- Reciprocity
- The 4Rs for Non-Native Researchers
- Reflecting on the Workshop Series

Subscribe on our website to be notified when registration is open for next year!



<https://recultivating-and-renewing-reciprocal-research.com/>



Works Cited

Kirkness, V. J., & Barnhardt, R. (1991). First Nations and higher education: The four R's—Respect, relevance, reciprocity, responsibility. *Journal of American Indian Education*. 1-15.

Tsosie, R. L., Grant, A. D., Harrington, J., Wu, K., Thomas, A., Chase, S., Barnet D., Hill, S. B., Bellcourt, A., Brown, B., and Plenty Sweetgrass-She Kills, R. (2022). The 6 Rs of Indigenous Research. *Journal of American Indian Higher Education* 33(4).
<https://tribalcollegejournal.org/the-six-rs-of-indigenous-research/>

Many more resources on our website!

Field Trips

- Indian Rocks and Lava Hot Springs
- Fort Hall Bottoms and Boarding School

Please sign up at Registration Table
We will return at 5:30pm

Thank you to ISU GEOPATHS (NSF 2120038) for support for field trip activities.



Dinner and Cultural Demonstrations:

Relationships among Cultural Practice, Peoples, and Lands (and Waters)



Thank you to the Department of Anthropology and Languages at Idaho State University for support of dinner and evening activities.

Welcome and Powwow Dancing

Ontaria Ariwite, ISU Powwow Headwoman

Wrendon Osborne, ISU Powwow Headman

Spring Creek Drum Group

Shoshone and Bannock Hand Games

Young Chief Washakie

Grant Weston

Evening Door Prize 1



Thank you to our door-prize sponsors. From Idaho State University: The Office of Research, Native American Student Services Center, and The Department of Anthropology and Languages. From University of Idaho: EPSCoR Office, and College of Natural Resources.

Evening Door Prize 2 (Pre- and Post-survey completion prize)



Thank you to our door-prize sponsors. From Idaho State University: The Office of Research, Native American Student Services Center, and The Department of Anthropology and Languages. From University of Idaho: EPSCoR Office, and College of Natural Resources.