

(Re)connecting with the 6 Rs

A Workshop Series on Ethical

Native-Engaged Research

Respect, Relationality, Responsibility,
Representation, Relevance, and
Reciprocity

February 6, 2026
Session 1: Responsibility



Artist: Paula TopSky Houtz Shoshone-Bannock/Chippewa Cree

Land Acknowledgement

Acknowledging Native lands is an important way to honor and respect Indigenous peoples and their traditional territories. The land on which Idaho State University Pocatello campus sits is within the original Fort Hall Reservation boundaries and is the traditional and ancestral home of the Shoshone and Bannock peoples. We acknowledge the Fort Hall Shoshone and Bannock peoples, their elders past and present, their future generations, and all Indigenous peoples, including those upon whose land the University is located. We offer gratitude for the land itself and the original caretakers of it.

As a public research university, it is our ongoing commitment and responsibility to teach accurate histories of the regional Indigenous people and of our institutional relationship with them. It is our commitment to the Shoshone-Bannock Tribes and to ISU's citizens that we will collaborate on future educational discourse and activities in our communities.



Workshop Series Year 1

Today: **Responsibility**

- 9am MT Welcome and Introductions
- 10am Keynote:
Dr. Salena Beaumont-Hill
(Apsalooka) Gonzaga University
- 11:45am Interactive Workshop
-12:45pm Shawna Campbell-Daniels
(Coeur d'Alene)
- 12:45pm Closing (and door prizes!)

Friday, March 6: ***Representation***

- Keynote:
Dr. Laticia Herkshan,
Shoshone Program
Coordinator,
Chief Tahgee Elementary
Academy
- 9am - 1:00pm MT
Virtual via Zoom

Friday, April 3: ***Reciprocity***

- Keynote:
Dr. Renalda Tsosie,
Assistant Professor,
New Mexico Tech
- In-person in Boise, Idaho
- 9am -5pm MT
- Afternoon field trips

Year 3: *Relevance*, Repair, Reflecting

Year 2: Day 1: Responsibility

Today's Workshop Outcomes



- Explain how the 6 R's concept of 'Responsibility' relates to energy-water systems research.
- Explain how the 6 R's concept of 'Responsibility' is informed by historical context and applies in contemporary Indigenous and Western research landscapes.
- Describe how your positionality impacts how you understand your responsibilities as a researcher or professional (to whom, what, and why you feel responsible to these entities).
- Apply the 6 Rs concept of 'Responsibility' to your own research, practice, and discipline.

Planning Committee



Shanny Spang-Gion,
UI



Sonia
Martinez,
ISU



Shawna
Campbell-Daniels,
CDA



Sophia
Borgias, BSU



Georgia
Hart-Fredeluces,
ISU



Liz Redd, ISU



Sacha Johnson,
UI



Cecily
Shepherd, ISU



Dalyna Hannah,
UI



Malynndra
Tome, UI



Mitchell
Meads, BSU



Rebecca Croy,
SBT/ISU



Miranda
Striluk, CWI



Jessica James,
SBT



Julia Alcala,
ISU



Bailey Dann,
SBT



Nolan Brown,
SBT

Idaho EPSCOR I-CREWS Welcome

Andrew Kliskey

President's Professor of Forestry, Rangeland and Fire Sciences in the College of Natural Resources, University of Idaho

Principal Investigator, Idaho Community-engaged Resilience for Energy-Water Systems Award (I-CREWS)

<https://idahocrewws.org/>



Funding for this project is provided by NSF EPSCoR under [Award Number 2242769](#).



Introduction to the Workshop Series

Purpose



Increase participant awareness/knowledge of ethical
Native-engaged research



Support Tribal sovereignty, including data and research sovereignty



Improve relationships among institutions and Native Nations

Introduction to the Workshop Series

The 6 Rs



- Respect
- Relationality
- **Responsibility (focus for today)**
- Representation
- Relevance
- Reciprocity

Kirkness & Barnhardt (1991)

Tsosie et al. (2022)

Individual Reflection Question

*Who or what do you feel a sense of responsibility toward
in your work and why?*



Pre-Survey

Please help us assess workshop effectiveness by taking our anonymous pre-survey.

Use the QR code or the link in chat.



Opening Emotional Checking In

How are you feeling
about this workshop
series?

Go to menti.com and enter the code

6211 0200

OR

use the QR code



Why Language Matters

How we talk about things shapes how we think about things (and people and events).

- Indigenous general term for people inhabiting lands prior to colonization
- Aboriginal term for Indigenous peoples of Oceania
- American Indian early term for North American Natives, still used in legal work
- Native American term for North American Indigenous peoples in the U.S.
- First Nations term for North American Indigenous peoples in Canada
- Native term some Natives prefer for themselves
- Native Nation preferred over 'Tribe' except when in the name of Nation

- Endonyms vs. exonyms

Keynote Speaker

*“Responsibility:
Study, Learn, Help One Another Always”*

Salena Beaumont Hill, Ph.D.

Citizen of the Apsaalooke (Crow) Nation

Descendant of the Amaskapi Pikuni (Blackfoot)
Nation

Assistant Professor of Leadership Studies
Gonzaga University, Spokane, WA.



Question and answer with Dr. Beaumont Hill



Break



We will be back at:
11:30am
Mountain Time

Reflect while on break:

*After having watched the keynote,
how has your thinking about
responsibility changed (or not)?*

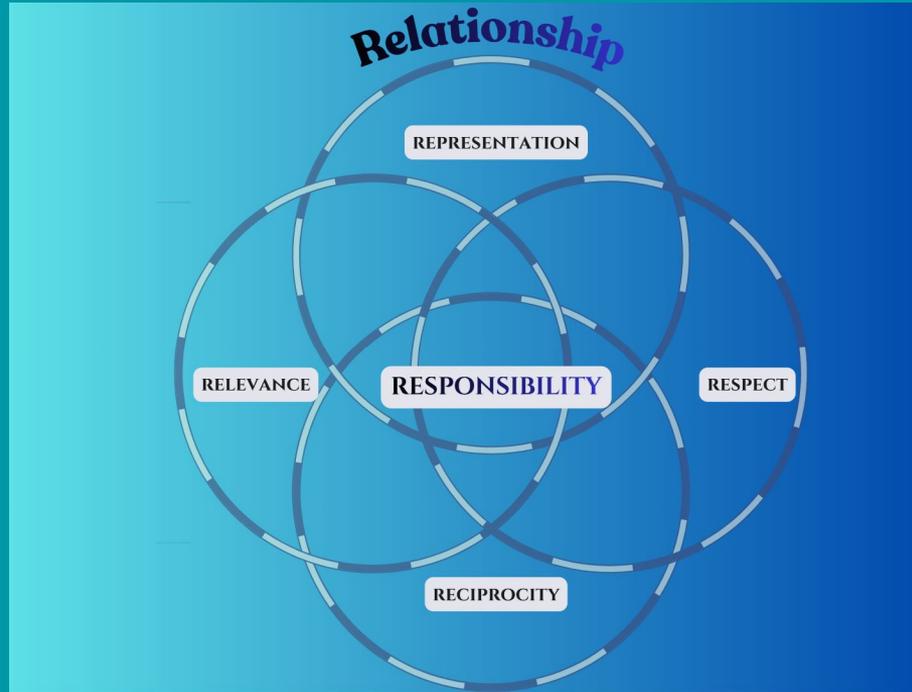
15-minute reflexive activity

Who or what do you feel a sense of responsibility toward in your work and why?

After having watched the keynote, how has your thinking changed (or not)?

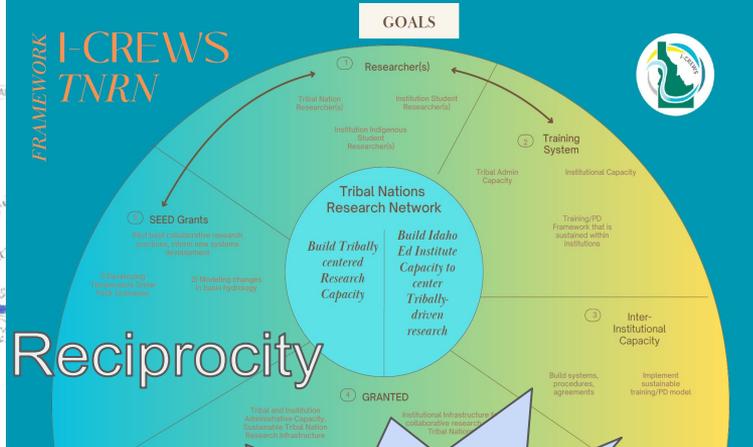
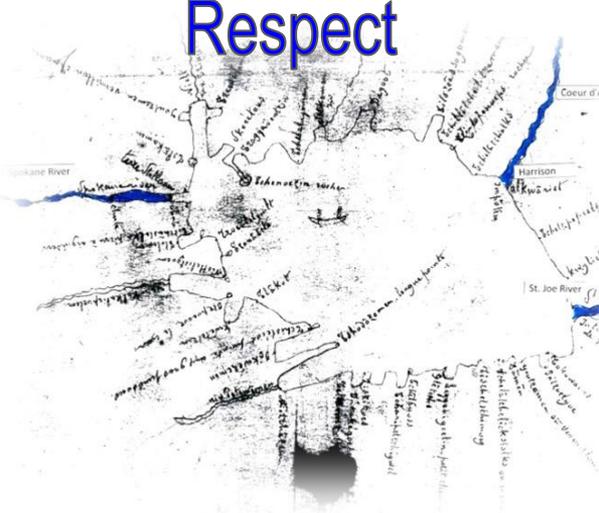
Reflect, discuss in breakouts, share back in chat

COLLECTIVE RESPONSIBILITY TOWARDS COMMUNITY-ENGAGED RESEARCH

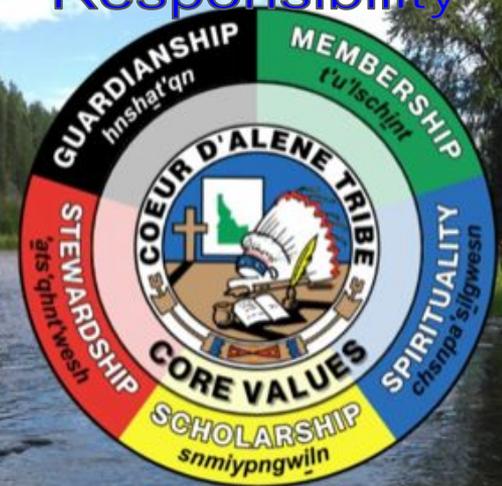


Shawna Campbell-Daniels, Ed.D
Research & Outreach Coordinator
Coeur d'Alene Tribe, Dept. of Natural Resources

Respect



Responsibility



Reciprocity

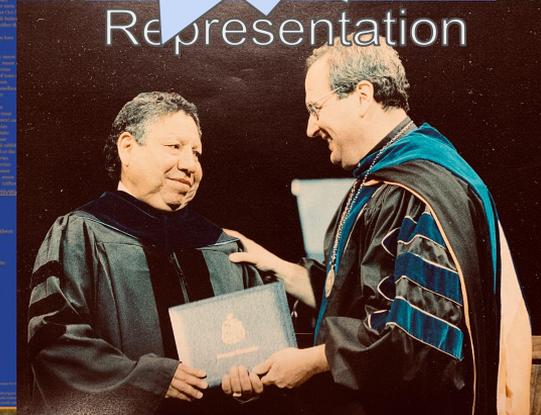


Relevance

Schitsu'umsh Moons & Seasons

Schitsu'umsh Calendar

Relationship



Relationship



HOW am I being?

Activity

research; **20 minutes**
through the R's through your
lenses, (answering the prompts)

or 2 Calls to Action, (this can
be your own research or
/addressing institutional

are Out **15 minutes**

Lafferty, A. et. al.,(2022). Navigating the Shifting Landscape of Engagement in Northern Research: Perspectives from Early Career Researchers.



Closing–Reflection

1. What is the most important message that you are taking from today's workshop?
2. What is something that was either surprising or new to you?
3. How could you use what you learned in today's workshop to reflect on or adjust your own research, teaching, or professional practice?



Closing Emotional Check In

How are you feeling
about today's
workshop?

Go to menti.com and enter the
code 6211 0200
OR
use the QR code



Closing-Door Prizes! Prize 1



Thank you to our door-prize sponsors. From Idaho State University: The Office of the President, ISU Alumni Association, and The Department of Anthropology and Languages. From University of Idaho: EPSCoR Office.

Closing-Door Prizes! Prize 2



Thank you to our door-prize sponsors. From Idaho State University: The Office of the President, ISU Alumni Association, and The Department of Anthropology and Languages. From University of Idaho: EPSCoR Office.

Closing-Door Prizes! Prize 3

Thank you to our door-prize sponsors. From Idaho State University: The Office of the President, ISU Alumni Association, and The Department of Anthropology and Languages. From University of Idaho: EPSCoR Office.



Homework!

Journaling:

How has your understanding of responsibility changed over the course of your life/career and why?

Thank you!

Next Workshops:

Representation

March 6, 2026 via Zoom

Laticia Herkshan, Ph.D. (Shoshone-Bannock)
Shoshoni Language and Culture Director
Chief Tahgee Elementary Academy

Reciprocity

April 3, 2025 in person!

Idaho State Museum in Boise

Keynote: Ranalda Tsosie, Ph. D. (Diné)

Assistant Professor, Earth & Environmental
Science, New Mexico Tech

2027:

- Relevance
- Repair
- Reflecting on
the Workshop series



Register for
another workshop:

Works Cited

- Kirkness, V. J., & Barnhardt, R. (1991). First Nations and higher education: The four R's—Respect, relevance, reciprocity, responsibility. *Journal of American Indian Education*. 1-15.
- Tsosie, R. L., Grant, A. D., Harrington, J., Wu, K., Thomas, A., Chase, S., Barnett D., Hill, S. B., Bellcourt, A., Brown, B., and Plenty Sweetgrass-She Kills, R. (2022). The 6 Rs of Indigenous Research. *Journal of American Indian Higher Education* 33(4).
<https://tribalcollegejournal.org/the-six-rs-of-indigenous-research/>